

HUMAN SERVICES (HMSR)

HMSR 111, PRINCIPLES OF INTERVIEW/COUNSELING 3 (3)

An introduction to the components of interviewing and counseling within the helping professions. Identification of interviewer and counselor characteristics which have proven to be successful. Involves role play, video analysis, audio and video taping of student interviews.

General Education: GEO1, GEO2, GEO4, GEO6, GEO8

Typically Offered: Fall and Spring Semesters

HMSR 141, INTRODUCTION TO CHEMICAL DEPENDENCY 3 (3)

This course is an introduction to etiology and theories of substance use disorder. Includes exploration of classification and effects of substances of abuse. Knowledge of continuum of care from intake to discharge and evidence-based treatment and pharmacological interventions. Models of treatment planning, documenting treatment progress and ethical, legal, and professional standards. Students learn about the causes and symptoms of addiction and treatment strategies used with drug and alcohol-addicted individuals. Impact on the family is addressed, as are special groups and issues in chemical dependency. Prevention strategies are discussed.

General Education: GEO2, GEO4, GEO5, GEO6, GEO8

Course Entry Requirement(s): Prerequisite: PSYH 151 or divisional approval

Typically Offered: Fall and Spring Semesters

HMSR 161, FAMILY AND INTIMATE VIOLENCE 3 (3)

This course addresses the dynamics of emotional, physical and sexual violence among family members and other intimate relationships both nationally and globally. Special emphasis is given to child abuse, sexual assault, spouse abuse, dating violence, and elder abuse. Victims, perpetrators, police response, and court response are addressed. Students learn about legal options and the role of the helping professional.

General Education: GEO2, GEO4, GEO5, GEO6, GEO8

Course Entry Requirement(s): Prerequisite: SOCY 151 or divisional approval

Typically Offered: Summer, Fall and Spring Semesters

HMSR 211, CRISIS INTERVENTION 3 (3)

This course introduces students to the interpersonal dynamics of various crisis situations faced by social service workers. Crises among various populations are discussed. Crisis intervention strategies used by social service workers are discussed and demonstrated. Students are required to participate in role plays and to analyze case studies utilizing techniques learned in class. Students identify and demonstrate effective techniques for intervention in potential suicide, victimization, family bereavements situations and determine conditions where referral is more appropriate.

General Education: GEO1, GEO2, GEO4, GEO5, GEO6, GEO7, GEO8

Course Entry Requirement(s): Prerequisite: HMSR 111

Typically Offered: Fall and Spring Semesters

HMSR 212, CASE MANAGEMENT 3 (3)

Introduction to case management principles and practices. Learn assessment skills, treatment planning, intervention strategies, building a case file and community resources.

General Education: GEO1, GEO2, GEO4, GEO5, GEO6, GEO8

Course Entry Requirement(s): Prerequisite: HMSR 111 or CRMJ 110 or divisional approval

Typically Offered: Fall Semester

HMSR 213, GROUP WORK IN HUMAN SERVICES 3 (3)

In this course students are introduced to the complexities of the group process. Students learn about different types of groups, stages of the group process, role of the facilitator, participant roles and influences, and group counseling techniques. Role plays and case studies are integral activities of this course by which students learn group dynamics through practice and observation.

General Education: GEO1, GEO2, GEO4, GEO6, GEO8

Course Entry Requirement(s): Prerequisite: HMSR 111

Typically Offered: Fall and Spring Semesters

HMSR 234, MENTAL HEALTH COUNSELING FOR SOCIAL WORKERS 3 (3)

This course equips students with knowledge of mental health and illness, its impact on individuals and families, social workers roles and interventions in mental health service delivery, and community rehabilitation and integration. The major focus of this course is to familiarize social work and human service students with the major mental disorders. Since mental health issues are ubiquitous in social work settings and practice, it is appropriate that workers, regardless of area of interest, be acquainted with the language, conceptualizations, models, and developments in the study of mental health. Specific attention will be given to the interface of the assessment and diagnostic process, the socio-cultural context of individuals, use of support networks and an understanding of basic psychopharmacology within a developmental and humanistic framework.

General Education: GEO1, GEO2, GEO4, GEO5, GEO6, GEO8

Course Entry Requirement(s): Prerequisite: PSYH 151, HMSR 111, SOWK 151, ENGL 161 with a C or higher

Typically Offered: Fall and Spring Semesters

HMSR 285, HUMAN SERVICES PRACTICUM AND SEMINAR 4 (22)

Students are required to complete a minimum of 300 clock hours of agency practicum experience. This on-the-job placement will involve learning agency policies and procedures, observing agency personnel in the provision of client services and applying social service skills and knowledge. Supervision will be provided by licensed agency personnel and appropriate college representative. One hour of classroom instruction will focus on experiences encountered in the agency practicum. Application of professional skills, knowledge of ethical behavior within a social service agency will be emphasized. Students are required to maintain a journal of all activities. This course contains an opportunity for experiential learning.

General Education: GEO1, GEO2, GEO4, GEO5, GEO6, GEO8

Course Entry Requirement(s): Prerequisite: HMSR 111, 211, 212, 213 SOWK 151 252 w/ a C or higher. Student must have human services coordinator's signature before registering.

Typically Offered: Fall and Spring Semesters

HMSR 287, WORK BASED LEARNING I - HMSR 1-3 (1)

This course provides supervised work experience building on experience in Work-Based Learning with approved employer(s) in an area related to the student's program. Emphasis is placed on integrating classroom learning with work experience. Students will be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies. Activities are coordinated and evaluated by college personnel.

General Education: GEO1, GEO2, GEO6, GEO8

Course Entry Requirement(s): Prerequisite: Minimum 2.0 GPA overall and division approval

Typically Offered: Offer as required

HMSR 299, INDIVIDUALIZED STUDIES IN HUMAN SERVICES 1-3 (2)

An in-depth study of areas in human services presented by discussion and/or individual research and reading. Topics will vary. Repeatable up to six (6) times for a total of six (6) credit hours.

Course Entry Requirement(s): Prerequisite: Second year standing and division approval

Typically Offered: Offer as required