

STUDENT DEVELOPMENT (SDEV)

Note: All students are required to take SDEV 101 in their first semester, when registering for more than six credit hours or any courses that would result in the accumulation of 12 or more credits. Exceptions to this requirement include: students enrolled at LCCC under quarters; transfer students with a GPA of 2.0 or higher from an accredited institution recognized by LCCC with 12 or more transcribed credits; former LCCC CCP students with 12 or more credit hours and a GPA of 2.0 or higher; transient students; students registering for audit only; students transferring a course equivalent to SDEV 101 from an accredited institution recognized by LCCC; students who have completed an associate degree or higher from an accredited institution recognized by LCCC.

SDEV 101, INTRODUCTION TO THE LCCC COMMUNITY 1 (1)

The purpose of this course is to welcome every student as a valuable member of LCCC's campus community and to provide information and resources for degree completion. Class content will focus on skills for navigating the college environment, financial stability, and career pathways. Students will align their personal goals with one of LCCC's career pathways and create an individualized academic wellness plan to guide their completion of courses, certificates, and degrees. Throughout the course, students will be asked to identify transferable skills and personal strengths and how they can be applied to future education, career, and community.

General Education: GEO5, GEO8

Typically Offered: Summer, Fall and Spring Semesters

SDEV 102, STRATEGIES FOR CREATING COLLEGE SUCCESS 3 (3)

An introductory course designed to introduce valuable resources and to teach strategies for creating success in college and in life and improving academic performance. Topics include personal responsibility; motivation, personal, academic and career; goal setting; learning styles; study skills; decision-making; problem solving; and priority management. This course may be used to fulfill the College 101 requirement.

General Education: GEO3, GEO5, GEO8

Typically Offered: Fall and Spring Semesters

SDEV 103, CAREER EXPLORATION AND LIFE PLANNING 2 (2)

An overview of technological, economic, sociological, cultural, and psychological trends that influence life planning, selection of college major, and career choice. Topics will include values clarification, goal setting, needs assessment, skill identification, and a synthesis of information to create a life/career plan.

General Education: GEO8

Typically Offered: Fall and Spring Semesters

SDEV 104, LEVERAGING COLLEGE AND CAREER COMPETENCIES 1 (1)

This course is designed to welcome students to the LCCC community and to support first-year students in successfully transitioning to college and preparing for work-based learning, internships, and career-technical experiences. Students will explore strategies for academic success, personal development, and effective internship and job searching. Topics include academic skill development, campus resources, goal setting, resume writing, interview preparation, networking, and professional communication. By the end of the course, students will create a personalized academic and career plan to guide their college success, engagement in internships or other experiential opportunities, and transition into the workforce. This course may be used to fulfill the SDEV 101 requirement.

General Education: GEO1, GEO3, GEO8

SDEV 105, STUDENT SUCCESS AND MAJOR EXPLORATION 2 (2)

An introductory course designed for first-year students who want help in career exploration and choosing a major while completing the required student success course. This course enables students to explore careers and college majors as well as develop the necessary skills for success in college. Topics include self-discovery through values clarification, skill identification, interest and personality assessments; career and major research; strategies for success in college; and establishing a plan for educational goal achievement. This course may be used to fulfill the College 101 requirement.

General Education: GEO5, GEO8

Typically Offered: Fall and Spring Semesters

SDEV 111, SUCCESS COACHING AND MENTORING I 3 (3)

The ability to coach and mentor are valued competencies in business, non-profit, academic, and athletic environments. This course is intended to provide students with a comprehensive understanding of the concepts, principles, and practice of coaching and mentoring. Through theoretical and practical applications, students will develop the necessary knowledge and skills needed to foster or create and maintain effective coaching and mentoring relationships. Topics include Coaching vs. Mentoring, Creating the Coaching or Mentoring Relationship, Stages of Coaching and Mentoring.

General Education: GEO1, GEO2, GEO4, GEO8

Typically Offered: Summer, Fall and Spring Semesters

SDEV 112, SUCCESS COACHING AND MENTORING II 3 (3)

A continuation of Success Coaching and Mentoring I. This course is intended to deepen understanding of the concepts, principles, and practice of coaching and mentoring. This course will include a service learning component. Topics include Ethics of Coaching and Mentoring; Coaching, Mentoring and Diversity; Assessment in Coaching and Mentoring Practice; Challenging Clients and Situations; Self-Management and Self-Care for the Coach and Mentor; Documentation/Case Management.

General Education: GEO1, GEO4, GEO5, GEO8

Course Entry Requirement(s): Prerequisite: SDEV 111

Typically Offered: Summer, Fall and Spring Semesters

SDEV 299, INDIVIDUALIZED STUDIES IN STUDENT DEVELOPMENT 1-3 (1)

An in-depth study of areas in student development presented by discussion and/or individual research and reading. Topics will vary. Repeatable up to six (6) times for a total of six (6) credit hours.

Course Entry Requirement(s): Prerequisite: Second year standing and divisional approval.

Typically Offered: Offer as required